

# February 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday			
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2	3	CCRR Open 8:30am-6:00pm	4	The Power of Play in Children 6:30pm-8:30pm via Zoom  Learning Together Metis Nation Session 3 6:30pm-8:30pm	5	The BC Early Learning Framework Session 2 9:30am-12:00pm  CCRR Open 8:30am-12:00pm	6	7	8
9	10	CCRR Open 8:30am-6:00pm	11	12	13	CCRR Closed	14	15	
CCRR Closed for Family Day	16	17	CCRR Open 8:30am-6:00pm	18	Designing Infant Toddler Environments That Support Development Through Play Schema 6:30pm-8:00pm via Zoom	19	20	21	22
23	24	CCRR Open 8:30am-6:00pm	25	26	27	BC Early Learning In Child Care: Connecting Where I Work & How I work 9:30am-12:00pm  CCRR Open 8:30am-12:00pm	28		



Funding for the CCRR is provided by the Province of British Columbia.  
[www.gov.bc.ca/ChildCareResourceReferralCentres](http://www.gov.bc.ca/ChildCareResourceReferralCentres) 1-888-338-6622



## Learning Together Metis Nation British Columbia Session 3

click here for the link

Feb 5th 6:30pm - 8:30pm in person

Join us for the third session of Learning Together Metis Nation BC where we dive deep into Métis culture and history with engaging discussion after 2 online sessions participants will in session 3 continue with an in-person workshop exploring the Metis Culture with hands-on experiences.

Presenter Violeta Savic is a Child Care Navigator for Metis Nation British Columbia who has nearly 25 years experience working in the Early Childhood Education field. She collaborates closely with Metis Chartered communities, Metis families and the Ministry of Education and Child Care team to ensure successful, efficient and effective delivery Metis early years programs and delivery.

There are three sessions to these teachings with "Session One" providing a brief foundational overview to who the Metis are and why it is important to include Metis content and pedagogy in early childhood education. Violetta is an enthusiastic and passionate presenter who will inspire attendees about the Metis culture.



click here for the link

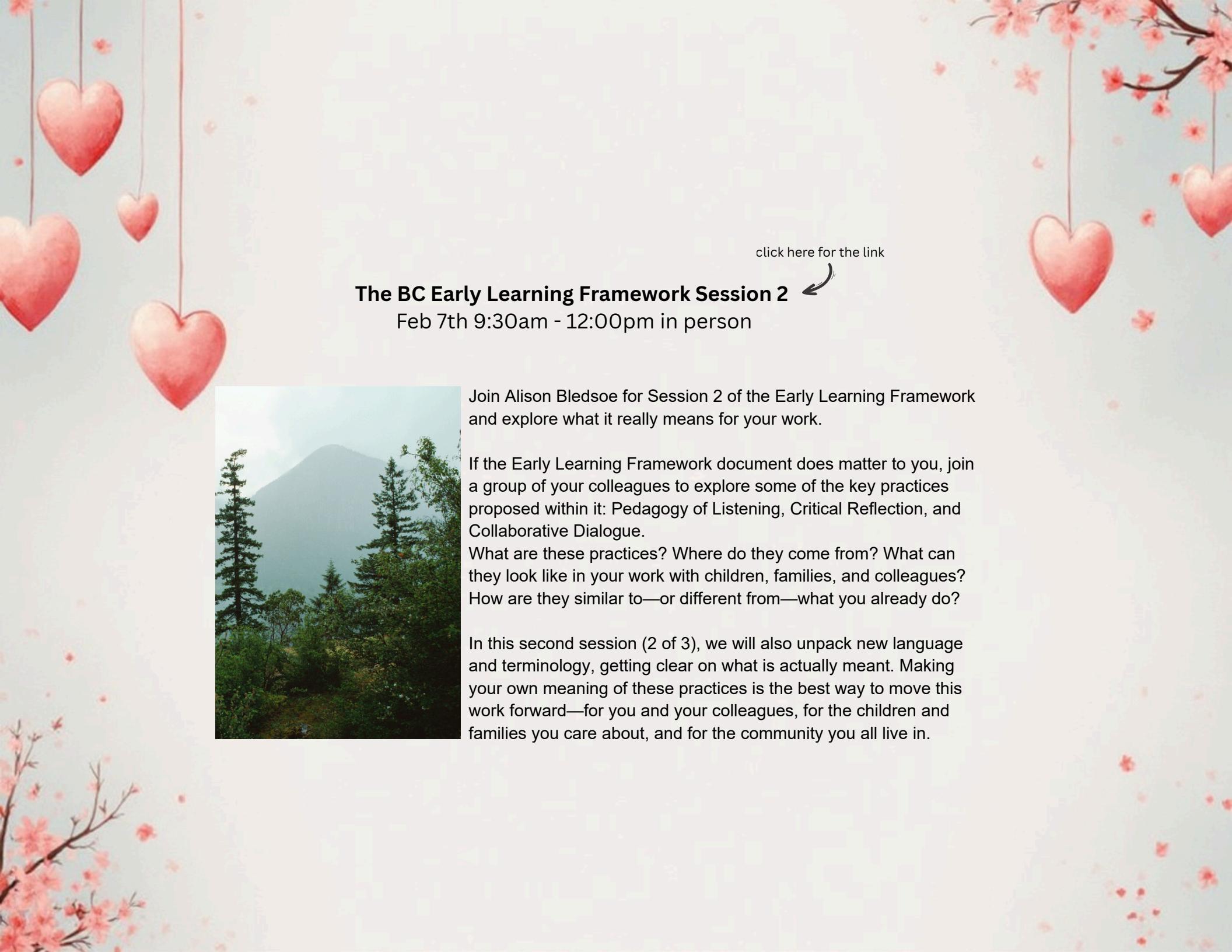
## **The Power of Play; Nurturing Social, Emotional and Developmental Growth**

Feb 5th 6:30pm - 8:00pm via Zoom



Join us for a fun-filled day exploring the magic of play and how it shapes our growth and connections with others!

This 2 hour presentation explores the essential role of play in healthy child development, highlighting how different styles of play such as risky play, weapon play, rough and tumble play and imaginative play support emotional regulation, social skills, identity formation and resilience. Drawing on the work of Gordon Neufeld, this session emphasizes the importance of attachment and the conditions needed for true, restorative play. Participants will also learn how play fosters social-emotional expression and gain an introduction to using the JASPER model to support joint attention, engagement and symbolic play in children with Autism. Presenters Adrianna Bazijanec and Anna Giacometti are both Supported Child Development Consultants with Ridge Meadows Association for Community Living work with children and families in the communities of Pitt Meadows and Maple Ridge. Anna and Adrianna are also both instructors with Ridge Meadows College in the ECE department.



click here for the link

## The BC Early Learning Framework Session 2

Feb 7th 9:30am - 12:00pm in person



Join Alison Bledsoe for Session 2 of the Early Learning Framework and explore what it really means for your work.

If the Early Learning Framework document does matter to you, join a group of your colleagues to explore some of the key practices proposed within it: Pedagogy of Listening, Critical Reflection, and Collaborative Dialogue.

What are these practices? Where do they come from? What can they look like in your work with children, families, and colleagues? How are they similar to—or different from—what you already do?

In this second session (2 of 3), we will also unpack new language and terminology, getting clear on what is actually meant. Making your own meaning of these practices is the best way to move this work forward—for you and your colleagues, for the children and families you care about, and for the community you all live in.

click here for the link ↗

## Designing Infant Toddler Environments That Support Development Through Play

Feb 19th 6:30pm - 8:00pm via Zoom



Get ready to dive into the world of designing infant and toddler environments that spark development through play—it's going to be inspiring. **Designing Infant and Toddler Environments That Support Development Through Play Schema** is a workshop in which participants will develop an understanding of how toddlers learn through repeated patterns of play. Participants will also discover the importance of creating environments that support safe and healthy development through play.

Presenter **Kassidy Dixon** has been a Supported Child Development Consultant with Ridge Meadows Association for Community Living for the past two years, and was previously employed by Fraser River Indigenous Society for three years. Kassidy has worked in child care for 12 years and has also taught Early Childhood Education at CDI College.

Presenter **Jessi Chase** has been a Supported Child Development Consultant with Ridge Meadows Association for Community Living for the past two years and has 10 years of experience working with children who experience behavioural challenges and developmental delays. She has held management roles in a variety of settings, including child care, preschool, youth programs, as well as residential and respite care.

click here for the link 

## Early Learning & Child Care: Connecting Where I Work to How I Work

Feb 28th 9:30am - 12:00pm in person



Come join us for session 3 of this informative series to find ways to ensure the work we do is meaningful. Building on the first 2 workshops, participants in this session are invited to explore samples of their own documentation of PLACE - where they live or where they work. To ensure our work is as meaningful as possible, the vision principles and practices in the BC Early Learning Framework invite us to consider place, land and community.

In this final session (3 of 3), you will have access to colleagues and information to support you in considering connection between WHERE you work and HOW you work, with children, families and colleagues in Maple Ridge and Pitt Meadows.